

Academic Program and Course Description Guide

2025

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Warith Al-Anbiya University

Faculty/Institute: College of Business and Economics

Scientific Department: Department of Oil and Gas Economics

Study System: Courses

Date of preparation of the description: 1/3/2025

Signature :

Scientific Associate

Name:

Date:

Signature :

Head of Department

Name:

Date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University

Performance Division:

Date

Signature

Approval of

the Dean

1. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

2. Program Mission

Remember the program mission as stated in the university's prospectus and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which side?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
				Requirements of the institution
				College Requirements
				Department Requirements
				Summer Training
				Other

* It can include notes whether the course is basic or optional.

7. Program Description

Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes Statement 1	Learning Outcomes 1
Skills	
Learning Outcomes Statement 2	Learning Outcomes 2
Learning Outcomes Statement 3	Learning Outcomes 3
Values	
Learning Outcomes Statement 4	Learning Outcomes 4
Learning Outcomes Statement 5	Learning Outcomes 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (if applicable)	Specialization		Academic Rank
lecturer	angel		special	year	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
Remember briefly.

14. Program Development Plan

Program Skills Outline																
Learning outcomes required from the program																
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level	
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1					

- Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name					
Human Rights					
2. Course Code					
3. Semester / Year					
First Course/ 2024-2025					
4. The history of preparation of this description					
1/3/2025					
5. Available Attendance Forms					
Physical classroom and classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours / 2 units					
7. Course administrator's name (if more than one name is mentioned): ,					
Ass-Lec Mohammed Diaa Mahdi Email : mohammed.dheyaa@uowa.edu.iq					
8. Course Objectives					
<ul style="list-style-type: none"> • Introducing the student to human rights and familiarity with their importance, scope and elements, and the extent of their need. • Shedding light on the historical evolutionary of various human rights, and linking them to the modern contemporary field. • Providing the student with the basic principles of human rights • Developing the capacity to accompany human rights 					Course Objectives
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> • Giving face-to-face lectures and using modern technology. • Classroom participatory education, participation and expression of ideas • Interactive education, dialogue and discussion. • Case learning, desk research access, and information review Recent information on the Internet and related to the prescribed material. 					Strategy
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week

Live questions and oral tests	Theoretical lecture, discussions and case studies	Chapter One Conceptual Framework for Human Rights	Chapter One Conceptual Framework for Human Rights	2	1
Live questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Chapter One Causes of Human Rights Violations	Chapter One Causes of Human Rights Violations	2	2
Live questions, oral tests and discussions	Theoretical lecture, discussions, case studies and dialogue	Chapter Two Human Rights in the Mesopotamian Civilization	Chapter Two Human Rights in the Mesopotamian Civilization	2	3
Live questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Chapter Three: Rights in International and National Conventions	Chapter Three: Rights in International and National Conventions	2	4
Live questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Chapter III Human Rights in National Covenants	Chapter III Human Rights in National Covenants	2	5
Discussions , direct questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Chapter IV Means of protecting human rights	Chapter IV Means of protecting human rights	2	6
Monthly exam				2	7
Live questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Chapter IV Principle of Separation of Powers	Chapter IV Principle of Separation of Powers	2	8
Live questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Chapter Five Generations of Human Rights	Chapter Five Generations of Human Rights	2	9
Live questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Chapter VI Nitrite and Human Rights	Chapter VI Nitrite and Human Rights	2	10
Discussions and questions and oral tests	Theoretical lecture, discussions, case	Chapter VI Refugees and Human Rights	Chapter VI Refugees and Human Rights	2	11

	studies and dialogue				
Direct questions	Lecture and group discussions	Chapter VII Fundamental Rights and Duties of Citizenship	Chapter VII Fundamental Rights and Duties of Citizenship	2	12
Discussions and questions	Lecture and group discussions	Chapter Seven Corruption and ways to combat it	Chapter Seven Corruption and ways to combat it	2	13
Direct observation and oral tests	Lecture, discussions, case studies and dialogue	Chapter VII The concept of corruption	Chapter VII The concept of corruption	2	14
		Chapter VII Elections	Chapter VII Elections	2	15

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Daily preparation = 5 marks, daily and oral exams = 5 marks, monthly exams = 15 points with an average of two exams, the student collects a quest of 40 marks, and the final exam of 60 degrees

12. Learning and Teaching Resources

Democracy and Human Rights Book 2023	Required textbooks (methodology, if any)
Democracy and Human Rights Book 2023	Main references (sources)
Research, periodicals and information technology via the Internet According to the nature of the scheduled topics	Recommended books and references (scientific journals, reports...)
Everything related to the field of risk management and insurance from websites	Electronic References, Websites