



**Ministry of Higher Education and Scientific Research**  
**Scientific Supervision and Scientific Evaluation Apparatus**  
**Directorate of Quality Assurance and Academic Accreditation**  
**Accreditation Department**

# **Academic Program and Course Description Guide**

# Academic Program Description Form

University Name: **WARITH AL-ANBIYAA**

Faculty/Institute: **ADMINISTRATION AND ECONOMICS**

Scientific Department: **ACCOUNTING**

Academic or Professional Program Name: **BACHLOR of ACCOUNTING B.Sc.**

Final Certificate Name: **SCIENTIFIC BACHLOR of ACCOUNTING.**

Academic System: **COURSES**

Description Preparation Date: **1/10/2024**

File Completion Date: **1/10/2024**

Signature:

Head of Department Name:

**HIBATALLH MUSTAFA**

Date: **1/10/2024**

Signature:

Scientific Associate Name:

**FAHAD ALSHAMERY**

Date: **1/10/2024**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance**

**Department: TALAL ALJAWY**

**Date: 1/10/2024**

**Signature:**

**Approval of the Dean**

**AWADD ALKHALIDY**

**1/10/2024**

## **1-Program vision**

The Accounting Department is keen to consolidate the academic excellence of the department's students and emphasize modern information and knowledge in the various fields of accounting and auditing. The department also seeks to develop the students' individual skills and experiences to achieve a better career future. In this way, the department contributes to fulfilling the academic mission that accounting aspires to. The department also aims to achieve excellence and quality at the local and international levels in the fields of education, scientific research and community service.

## **2-Program message**

**The Accounting Department seeks, through its mission, to prepare students who are scientifically and practically capable in the various fields of accounting and auditing, focusing on the aspect of accounting and auditing skills, and meeting quality standards in preparing and qualifying distinguished graduates at the local and regional levels through developing academic programs and curricula and interacting with Iraqi and international universities. As well as striving to provide sound and advanced scientific . research that serves the local, regional and international environment**

## **3-Program objectives**

**1- Preparing highly educated, qualified and distinguished cadres to provide state departments and the private sector with professional accountants.**

**2. Turn to e-learning and blended learning.**

**3. Contributing to refining the student's personality and preparing him in a distinguished and appropriate manner by providing a teaching environment based on simulating traditional teaching by following modern educational methods and means.**

**.4Contributing to spreading scientific culture through cooperation with local institutions and various ministries and holding seminars, lectures and courses (in person and electronic)**

## 4-Programmatic accreditation

Programmatic accreditation from the Ministry of Higher Education and Scientific Research

## 5-Other external influences Field visits, practical part, scientific consultations

## 6-Program structure

Notes *	Percentage	Study Unit *	Number of courses	Program structure
Basic course			144	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Yes	summer training
Ministry requirements/B aath crimes under Order 7588 dated 10/19/2023			yes	<b>other</b>

.Notes may include whether the course is core or elective \*

## The expected educational outcomes of the program- -7

### Knowledge:

.1 Accounting principles and concepts:

- Understand basic accounting principles and concepts, such as financial balance, debits and credits, revenues and expenses. .2 International accounting standards:

- Knowledge of international accounting standards (IFRS) and how to apply them in preparing financial reports. .3 Financial reports:
- The ability to prepare and analyze basic financial statements, such as the income statement, financial position statement, and cash flow statement. .4 Taxes:
- Understanding local and international tax legislation and how to prepare tax reports. .5 Review and audit:
- Knowledge of internal and external auditing processes and the standards used in accounting review. .6 Accounting information systems:
- Understand how accounting information systems are used to manage and analyze financial data.

#### Skills:

- .1 Analytical skills:
  - Ability to analyze financial data and draw important conclusions. .2 Critical thinking:
    - Develop the ability to think critically to evaluate financial operations
    -
- .3 Use of technology:
  - Proficiency in using modern accounting software, such as Excel, QuickBooks, and SAP.
- .4 Effective communication:
  - Written and verbal communication skills to clearly explain financial information to stakeholders. .5 Problem solving:
    - The ability to identify and solve financial and accounting problems in innovative ways.

#### **Value:**

- .1 Professional ethics:
  - Commitment to professional ethics and maintaining integrity and transparency in accounting work.
- .2 Social responsibility:
  - Understanding the role of the accountant in society and committing to his responsibilities towards society and the environment.

.3 Continuous learning:

- Encouraging continuing education and following up on new developments in the field of accounting.
- .4 Teamwork:
- Enhancing the value of teamwork and cooperation with colleagues to achieve common goals.

.5 Personal responsibility:

- Taking responsibility for actions and errors and committing to constantly improving professional performance.

.6 Commitment to quality:

- Striving to achieve the highest levels of quality in professional performance and providing accurate and reliable accounting services.

## **8 - Professional development**

Professional development for faculty members in the Department of Accounting plays a critical role in improving the quality of education and increasing the effectiveness of academic programs. The following are some strategies and areas that can be focused on to achieve continuous professional development for faculty members:

.1 Academic and professional development:

- Training workshops and conferences:
- Participate in local and international workshops and conferences to update knowledge about the latest developments in the field of accounting.
- Specialized training courses:
- Enrolling in advanced courses in specialized fields such as auditing, taxation, and international accounting standards (IFRS. (
- Research:
- Encouraging faculty members to conduct and publish research in various fields of accounting, which contributes to the development of knowledge and practical application.

.2 Technological development:

- Training on modern software:
- Providing training on the use of the latest accounting software such as SAP, QuickBooks, and Excel to enhance teaching efficiency.
- e-learning:
- Training members to use e-learning tools, such as distance learning platforms,

to enrich the education process and facilitate access to educational materials.

.3Educational development:

- Effective teaching strategies:
- Providing workshops on best teaching practices, including the use of modern teaching techniques and active learning applications.
- Evaluating and improving curricula:
- Participate in curriculum development and academic program evaluation committees to ensure their compatibility with labor market requirements and academic quality standards.

.4Personal development:

- Guidance and counseling:
- Providing guidance and counseling programs for new faculty members to benefit from the expertise of more experienced members.
- Educational seminars:
- Organizing seminars on communication skills, time management, and teamwork to enhance personal and professional competencies.

.5Cooperation and partnerships:

- Academic and professional partnerships:
- Establishing partnerships with other academic institutions and accounting firms to enhance opportunities for joint research and academic exchange.

• **Field visits:**

- Organizing field visits for faculty members to accounting companies and audit offices to learn about practical applications and the latest in the field of accounting.

.6Leadership development:

- Academic leadership programs:



- Providing training programs aimed at developing the leadership skills of faculty members to qualify them to assume leadership positions within the department or college.
- Libraries and educational resources:
- Updating and equipping libraries and educational resources with modern literature and specialized references.

## **9- Education strategies**

- 1 Theoretical lectures -
- 2 Tests after each lecture
- 3 Study of practical cases:
- -4 Using practical cases from the financial and accounting reality to analyze and discuss them, which helps students apply accounting theories in realistic contexts.
- -5 Group projects:
- Assign students to group projects that require collaboration and critical thinking, such as preparing financial reports or analyzing accounting data.

## **10- Evaluation methods**

- .1 Tests and exams:
- Theoretical tests:
- Includes multiple choice questions, short questions, and essay questions to assess theoretical knowledge and deep understanding of accounting concepts.
- Practical tests:
- It involves solving complex accounting problems and preparing financial reports to verify students' ability to apply theoretical knowledge in practical situations.
- .2 Projects and research:
- Practical projects:
- Assigning students to projects that require preparing and analyzing real financial reports or simulating accounting processes, which helps assess their applied skills.
- Academic research:

- Assigning students to prepare research on advanced accounting topics to motivate them to research and critically analyze.

.3Continuous evaluation:

- Assignments and homework:

Assigning students regular homework assignments that include accounting issues and analyzing practical cases to ensure continuous learning and evaluate performance periodically.

- Short tests:
- Conduct short, frequent tests to measure students' understanding of accounting concepts throughout the semester.

## **Professional development Orienting new faculty members**

**Follow the program carefully -1**

**Many duties that require external information -2**

### **Professional development for faculty members**

- 1Increase practical discussions and continue to follow the latest scientific research
- 2Good knowledge of the importance of the process of conducting scientific research
- 3Follow up on developments in the field of financial accounting standards, international auditing standards, and developments in the field of cost and administration

**Acceptance standard**

**Central admission standard from the Ministry of Higher Education and Scientific Research**

## **12 - The most important sources of information about the program**

- All sources that serve the progress of the educational process in the Accounting Department, whether foreign or Arabic books

•Solid, approved sources (research, scientific journals, academic articles, accurate scientific sources related to the specific scientific material of the Accounting Department. (

### **13- Program development plan**

Searching for modern sources from reliable websites, as well as diversity in lecture delivery

. methods and using all modern methods used in teaching

<b>Preparing the teaching staff</b>	<b>Special requirements/skills (if applicable)</b>	<b>Specialization (Private)</b>	<b>Specialization (General)</b>	<b>Academic Rank</b>
lecturer	computer	Accounting Theory	accounting	professor
lecturer	computer	Applied Statistics	Count	professor
lecturer	computer	Finance	accounting	Assistant Professor
lecturer	computer	Financial Accounting & Auditing	accounting	Assistant Professor
lecturer	computer	marketing	Business Administration	Assistant Professor
lecturer	computer	Financial Accounting & Auditing	accounting	Assistant Professor
lecturer	computer	Financial Management	Business Administration	teacher
lecturer	computer	sport	education	teacher
lecturer	computer	Financial Accounting & Auditing	accounting	Assistant Lecturer
lecturer	computer	Financial Accounting & Auditing	accounting	Assistant Lecturer
lecturer	computer	Finance	Business Administration	Assistant Lecturer
lecturer	computer	Finance Management	Business Administration	Assistant Lecturer
lecturer	computer	Finance & Auditing	Banking Finance	Assistant Lecturer
lecturer	computer	Artificial Intelligence	Computer Science	Assistant Lecturer
lecturer	computer	Public Law	law	Assistant Lecturer
lecturer	computer	Applied Mathematics	mathematics	Assistant Lecturer
lecturer	computer	Financial Management	Business Administration	Assistant Lecturer
lecturer	computer	English	education	Assistant Lecturer
lecturer	computer	Cost Accounting	accounting	Professor
lecturer	computer	Cost and Financial Accounting	accounting	teacher
lecturer	computer	Arabic language	education	teacher
lecturer	computer	Financial Accounting	accounting	teacher
lecturer	computer	Financial Accounting	accounting	teacher

<b>lecturer</b>	<b>computer</b>	<b>Financial Accounting &amp; Auditing</b>	<b>accounting</b>	<b>Assistant Professor</b>
<b>lecturer</b>	computer	Financial Management	Business Administration	teacher
<b>lecturer</b>	computer	sport	education	teacher
<b>lecturer</b>	computer	Financial Accounting & Auditing	accounting	Assistant Lecturer
<b>lecturer</b>	computer	Financial Accounting & Auditing	accounting	Assistant Lecturer
<b>lecturer</b>	computer	Finance	Business Administration	Assistant Lecturer
<b>lecturer</b>	computer	Finance Management	Business Administration	Assistant Lecturer
<b>lecturer</b>	computer	Finance & Auditing	Banking Finance	Assistant Lecturer
<b>lecturer</b>	computer	Artificial Intelligence	Computer Science	Assistant Lecturer
<b>lecturer</b>	computer	Public Law	law	Assistant Lecturer
<b>lecturer</b>	computer	Applied Mathematics	mathematics	Assistant Lecturer
<b>lecturer</b>	computer	Financial Management	Business Administration	Assistant Lecturer
<b>lecturer</b>	computer	English	education	Assistant Lecturer