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# Course Description for Law of pleadings and evidence 2025–2026

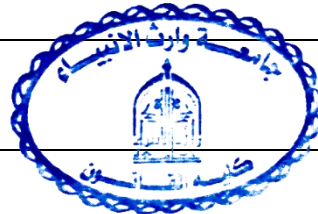


## Course Description Form

|  |                                   |
|--|-----------------------------------|
| 1. Course name   | Law of pleadings and evidence     |
| 2. Course code   | WLW-30-03                         |
| 3. semester/year   | 2026-2025/                        |
| 4. Description preparation date                              | 2025/9/1                          |
| 5. Available attendance forms                                | In-person - Annual                |
| 6. Number of study hours (total) / Number of units (total)   | 3unit 90 hours                    |
| 7. Course supervisor name if more than one name is mentioned | the name<br>Phone number<br>Email |

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description



### 1. Course objectives

It aims to provide students with legal materials on how to plead before civil courts of all types, as well as ways to prove evidence and information in all stages of .litigation

## 2. Course outcomes and teaching, learning and evaluation methods

### A - Cognitive objectives

- A1 Knowing the principles of pleading before the courts
- A2 Knowledge of formal procedures before the courts
- A3- Knowing the stages of appeals in a lawsuit
- A4-Knowing what proof means
- A5- Knowing the methods of proof before the courts
- A6- Knowing how to use proof methods



### B - The skills objectives of the course

- B 1 - Explaining to students how to plead before the courts and how to stand up as well
- B2 – Knowledge of the legal procedures followed in pleading in the correct legal form
- B3 – Knowledge of ways to appeal decisions issued by the courts
- B4- Knowing the types of proof and how to use these methods to prove the truth

### Teaching and learning methods

Giving lectures regularly, reviewing previous lectures , and asking questions in each lecture

### Evaluation methods

Oral and written tests and students' attendance at the lecture


### C - Emotional and value-based goals

- C1- Linking theoretical reality to practical reality
- C2- Clarifying the methods of appealing decisions issued by the arbitrator
- C3 Teaching students to write defenses and regulations
- C 4- Polishing Students are the art of pleading

### Teaching and learning methods

Daily lectures  
screen  
Periodic tests

|  |
|--|
| Evaluation methods   |
| Tests and students' attendance during lectures and their effective participation   |
| <p>D - Transferable general and qualifying skills ( other skills related to .( employability and personal development</p> <ul style="list-style-type: none"> <li>-D 1 Explaining to students the importance of practical reality through judicial decisions</li> <li>-D 2 Explain to students the role of the lawyer</li> <li>-D 3 Explaining methods of appeal to preserve their client's rights</li> <li>D 4- Explaining and clarifying the role of dress and uniforms in court</li> </ul> |

| 3. Course structure                              |                    |   |  |       |          |
|--|--------------------|---|--|-------|----------|
| Evaluation method                                | Teaching method    | Name of the unit topic /  | Required learning outcomes   | hours | the week |
| Oral and written tests and student participation | In-person lectures | 1 - Appellate court<br>2 - Court of First Instance<br>3 - The Court of Cassation<br>4 - Litigation before the courts<br>5 - Specific specialization |  |       | 30 weeks |

|  |  |   |  |  |  |
|--|--|---|--|--|--|
|  |  | <p>6 - Spatial jurisdiction</p> <p>7 - How to write a lawsuit</p> <p>8 - Agency by adversary</p> <p>9 - Types of defences</p> <p>10 - Written evidence</p> <p>11 - The crime of harming the public interest</p> <p>12 - The crime of benefiting from public works</p> <p>13 - The crime of employing workers</p> <p>14 - Crimes against morals</p> <p>15 - Crimes</p> |  |  |  |
|--|--|---|--|--|--|



|  |  |   |  |  |  |
|--|--|---|--|--|--|
|  |  | <p>against persons</p> <p>16 - The crime of premeditated murder</p> <p>17 - Punishment for premeditated murder</p> <p>18 - Manslaughter</p> <p>19 - Punishment for manslaughter</p> <p>20 - Cases of aggravation of punishment and mitigating excuses</p> <p>21 - The crime of incitement and assistance to commit suicide</p> <p>Appeal<br/>Discrimination<br/>Correcting the discrimination</p> |  |  |  |
|--|--|---|--|--|--|



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|  |  | atory<br>decision<br><br>Authentic<br>ity of the<br>original<br>and<br>ordinary<br>bond<br><br>health<br><br>Litigation<br><br>Acknowle<br>dgment<br><br>Certificat<br>e<br><br>Interrogat<br>ion<br><br>Inspectio<br>n<br><br>right |  |  |  |
|--|--|--|--|--|--|



|                                     |                              |
|-------------------------------------|------------------------------|
| 4. Infrastructure                   |                              |
| Civil Procedure Law, Dr. Adam Wahib | 1- Required prescribed books |
| Dr. Abdul Rahman Al-Allam           | 2- Main references (sources) |

|                             |  |
|-----------------------------|--|
| Writings of various jurists | 1) Recommended books and references ( scientific journals (..... ‘ reports ‘ |
| Various references          | 2) Electronic references, Internet ... ‘sites                                |

#### 5. Course development plan

modern amendments to the Law of Civil Procedure and developing students’ skills through practical interaction and presenting modern ideas regarding the Law of Procedure and Evidence in a way that keeps pace with the latest development in .these laws

