Model Unit Description Subject Description Form Faculty of Engineering / Department of Biomedical

Module Information

Module Title	**Human Rights and Democracy**	Module Delivery	
Module Type	**Secondary**	☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	**UOK-101**		
ECTS Credits	**2.00**		
SWL (hr/sem)	**30**		
Module Level		Semester of Delivery	1
Administering Department	BME	College	ENG
Module Leader	Zahraa sahib mohammed	e-mail	Zahraa.sahib@uowa.edu.iq
Module Leader's Acad. Title	Assistant teacher	Module Leader's Qualification	Master's
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	1. This course aims to: 2. 1. Introduce students to the concept of human rights, their historical origins, and their development across different eras. 3. 2. Explain the philosophical and legal foundations of human rights and their relationship to human dignity. 4. 3. Clarify the concept of democracy, its forms, and its fundamental principles. 5. 4. Highlight the complementary relationship between human rights and the democratic system. 6. 5. Develop students' awareness of the importance of respecting human rights in contemporary societies. 7. 6. Promote the culture of citizenship, the rule of law, and peaceful political participation. 8. 7. Enable students to analyze human rights violations and explore ways to address them. 9. 8. Equip students with the ability to link constitutional texts with international human rights standards.
Module Learning Outcomes	4. An ability to communicate effectively with a range of audiences.
Indicative Contents	1. The concept of human rights and their historical origins. 2. Sources of human rights (national and international). 3. Classification and types of human rights. 4. The concept of democracy and its historical development. 5. Principles of democracy (the rule of law, separation of powers, political pluralism). 6. The relationship between human rights and democracy. 7. The role of the United Nations and international organizations in the protection of human rights. 8. Human rights in national constitutions.

Learning and Teaching Strategies	
Strategies	The teaching of the course Human Rights and Democracy is based on the direct explanation of basic concepts in a clear and simplified manner, with students being actively involved in discussion and questioning to enhance understanding and comprehension. Theoretical topics are also linked to real-life examples in order to illustrate the importance of human rights and democracy and their role in society, while encouraging students to express their opinions and develop awareness of the importance of respecting rights and public freedoms.

Student Workload (SWL)

Structured SWL (h/sem)	93	**Structured SWL (h/w)**	6
Unstructured SWL (h/sem)	57	**Unstructured SWL (h/w)**	4
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	attendance	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	**Midterm Exam**	3 hrs.	10% (10)	7	LO # 1-7
	Final Exam	3 hrs.	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	General introduction to the concept of human rights
Week 2	The roots of human rights and their development throughout human history
Week 3	The International Bill of Human Rights
Week 4	Human rights in the modern era
Week 5	Rights and elections
Week 6	Human duties and the restrictions on the exercise of human rights
Week 7	International organizations and bodies
Week 8	The concept and history of democracy
Week 9	Characteristics and components of the democratic system
Week 10	The constitution and democracy
Week 11	Crimes of genocide
Week 12	Civil society and democracy
Week 13	Contemporary democracy
Week 14	The relationship between human rights and democracy

Week 15	Protection of minority rights under a democratic system

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Human Rights and Democracy	Yes
Recommended Texts		No
Websites		

Grading Scheme			
Group	**Grade**	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.